

## PUB – POS 316 Week 6

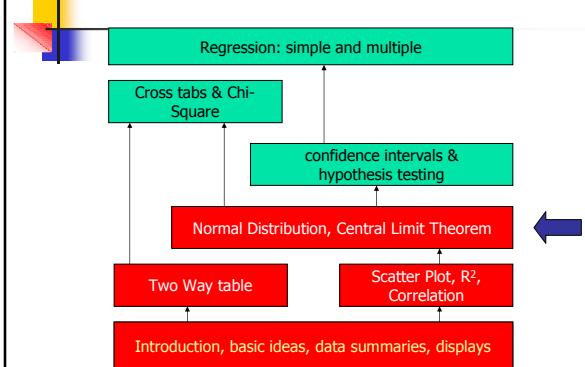
### Normal Distribution, Central Limit Theorem

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### Course Road Map



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2

### Agenda

- Distribution
- Normal Distribution
- Standardized Normal Distribution
- Central Limit Theorem

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3

### Population vs. Sample

- We have previously discussed about the difference between sample and population.
- A sample is a part of the population that we “actually” examine to say something about the population.
  - Reasons:
    - It is expensive to study the whole population
    - It is impossible.
    - It is time consuming.
    - It doesn’t matter that much!

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4

## Sampling Distribution

- We want to use sample statistics to make statements about unknown population parameters.
- Problems with sampling

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5

## Sampling Distribution

- Example: Biological clocks
- Many plants and animals have biological clocks that coordinate activities with the time of the day. Interestingly it is not always 24 hours. Depends on locations.
- Researchers have gathered data on 149 locations. Let's examine the distribution of the data.

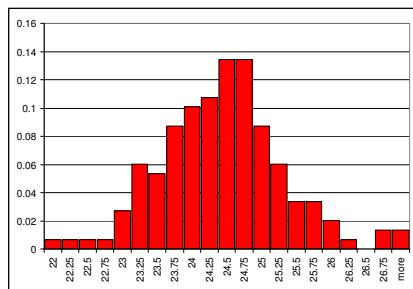
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6

## Distribution

- Example: Biological clocks



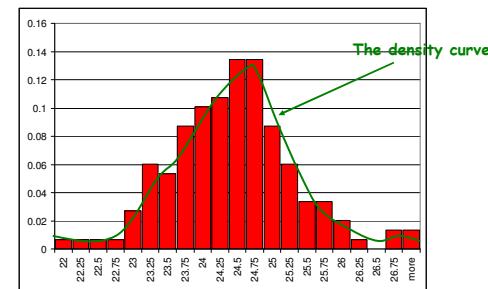
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7

## Distribution

- Example: Biological clocks



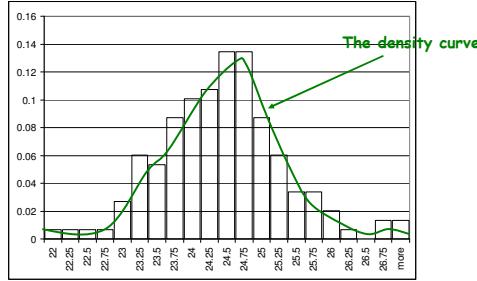
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8

## Distribution

### Example: Biological clocks



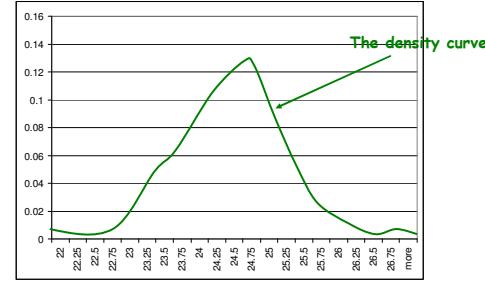
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9

## Distribution

### Example: Biological clocks



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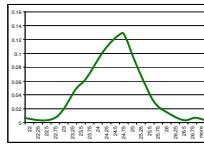
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10

## Distribution

### Example: Biological clocks

- The density curve help us to know about the distribution of the data



- One peak
- Bell shaped
- total area of 1 underneath it.
- We can approximately see the average, and quartiles

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11

## Distribution

Density curve is usually used to describe a pattern of distribution.

- Q: Draw a density curve for UAlbany students age.
- Q: Draw a density curve for time of entrance to our 316 class?
- \*\* A density curve has total area of 1 underneath it.
- Normal distribution** is a bell-shaped and symmetric density curve. Average is shown by  $\mu$  and variance is shown by  $\sigma$ .
- Many times we assume a normal distribution for a data set.

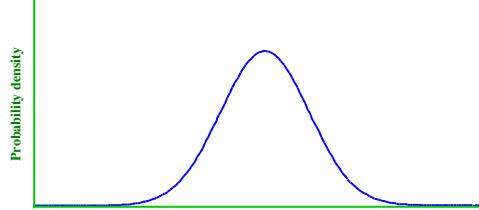
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12

## Distribution

- Normal distribution is a bell-shaped, symmetric density curve. Average is shown by  $\mu$  and variance is shown by  $\sigma$ .



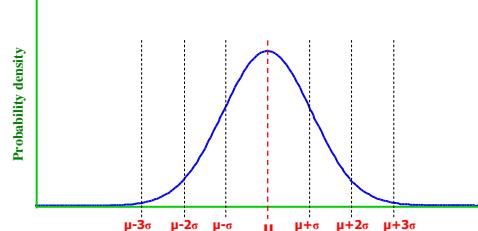
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13

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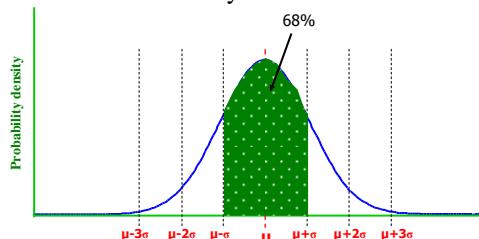
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14

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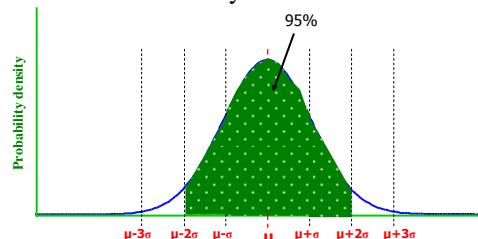
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15

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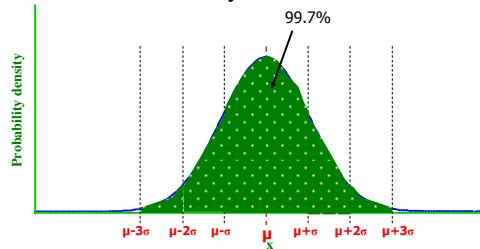
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16

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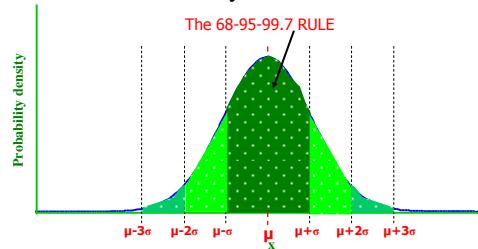


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17

## Distribution

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18

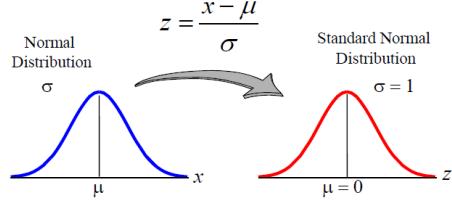
## Distribution

- \*\* A density curve has total area of 1 underneath it.
- Normal distribution is a bell-shaped, symmetric density curve. Average is shown by  $\mu$  and variance is shown by  $\sigma$ .
- Standard normal distribution is a normal distribution with  $\mu=0$ ,  $\sigma=1$ .
- Many times we want to transform a normal distribution to a standard normal distribution in order to be able to say something about the distribution.
- Use:  $Z=(X-\mu)/\sigma$

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19



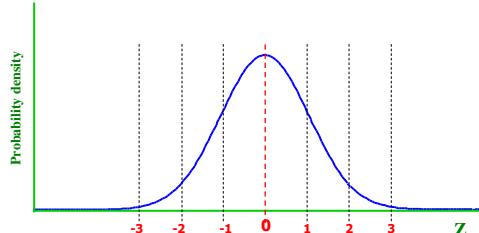
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20

## Distribution

- How to use the z-score table: Standard normal probabilities?

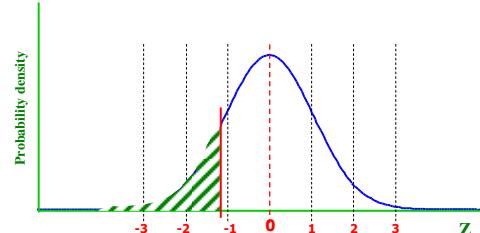


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21

## Distribution

- How to use the z-score table: Standard normal probabilities?



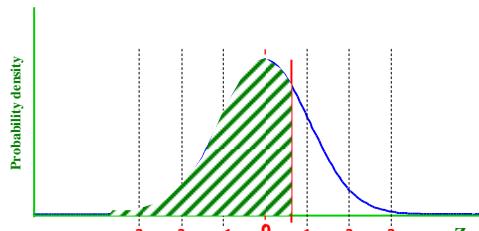
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22

## Distribution

- How to use the z-score table: Standard normal probabilities?

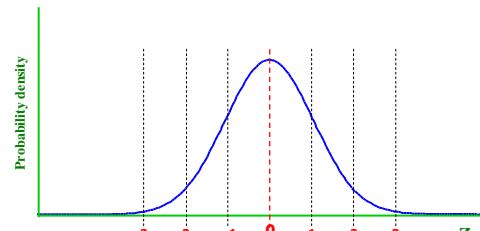


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23

## Distribution

- Example: find the area for  $z=-2, -1.5, 0, 1, 1.13, 2.45, 3.42, 4.5$



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24

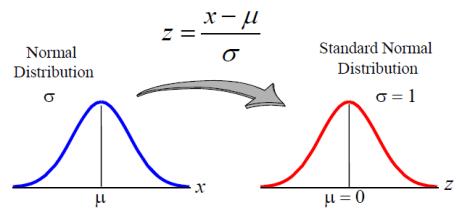
## Distribution

- Average of years of experience for UAlbany Professors is 12 years, with the standard deviation of 4 years. Assuming that the distribution of years of experience is a normal distribution, 1) draw a density curve and 2) find a z-variable which can transform this distribution to a Standard normal distribution.

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25



One table!

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26

## Distribution

- Average of years of experience for UAlbany Professors is 12 years, with the standard deviation of 4 years. Assuming that the distribution of years of experience is a normal distribution, 1) draw a density curve and 2) find a z-variable which can transform this distribution to a Standard normal distribution.

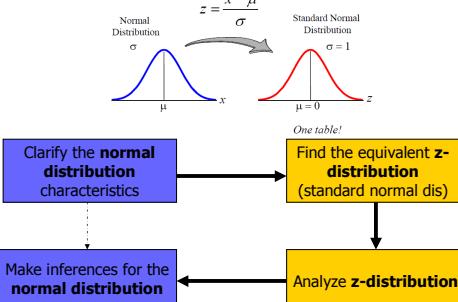
- 3. What percentage of the professors have less than 8 years of experience?

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27

## The Main Procedure

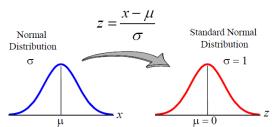


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28

## The Main Procedure



Clarify the **normal distribution** characteristics

Find the equivalent **z-distribution** (standard normal dis)

Make inferences for the **normal distribution**

Analyze **z-distribution**

## The Main Procedure

- Example A:
- Scores on SAT tests are approximately normally distributed with the mean of 500 and standard deviation of 100. What is the proportion of scores below 400?

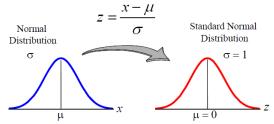
## The Main Procedure

- Example B:
- Scores on SAT tests are approximately normally distributed with mean of 500 and standard deviation of 100. What is the proportion of scores above 650?

## The Main Procedure

- Example C:
- Scores on SAT tests are approximately normally distributed with mean of 500 and standard deviation of 100. What is the proportion of scores between 400 and 650?

## The Main Procedure



One table!

